Employer and Stakeholder Satisfaction Survey
2020-2023

In 2016, the Ohio Department of Higher Education (ODHE) developed a valid survey instrument and administered it across the state for EPPs. However, due to low response rates, EPPs now administer the instrument to employers, and Ohio University collects the data and shares state means with EPPs. Due to COVID-19 and at the request of our Partner Advisory Council (which is comprised of P-12 superintendents, principals, teachers, and Educational Service Center administrators), the University of Mount Union did not administer the survey and opted to not collect data in 2021. In 2022, when Ohio University began collecting data for EPPs across Ohio, we gained the ability to disaggregate results by role:

- Cooperating/Mentor Teacher for University's Candidates (Mentor Teachers, R5.3)
- Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University (Employers, R4.2, R5.3, RA4.1, RA5.3)
- Graduate of University's Teacher/School Preparation Program (Alumni, R4.3, R5.3, RA4.2, RA5.3)
- University Supervisor for Candidates (Supervisors, R5.3)

The following prompts each began with the statement, "The institution prepares its graduates to…" Survey participants responded to each prompt on a scale where 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree.

Employer and Stakeholder Satisfaction Survey 2023

Prompt	2023 Overall Mean Score (N=93)	2023 Employers Mean Score (N=11)	2023 Alumni Mean Score (N=32)	2023 Supervisors Mean Score (N=9)	2023 Mentor Teacher Mean Scores (N=56)
1. Understand student learning and development.	3.61	3.82	3.63	3.67	3.59
2. Respect the diversity of the students they teach.	3.75	3.91	3.84	3.89	3.68
3. Know and understand the content area for which they have instructional responsibility.	3.58	3.73	3.69	3.78	3.52
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.49	3.64	3.66	3.67	3.41
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	3.43	3.55	3.59	3.33	3.32
6. Analyze data to monitor student progress and learning.	3.38	3.55	3.47	3.11	3.32
7. Use data to plan, differentiate, and modify instruction.	3.31	3.55	3.44	3.11	3.23
8. Align their instructional goals and activities with school and district priorities.	3.60	3.73	3.75	3.78	3.52

Prompt					
9. Differentiate instruction to support the learning needs of all students.	3.48	3.64	3.59	3.44	3.39
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.84	3.91	3.94	3.89	3.80
11. Maintain an environment that is conducive to learning for all students.	3.73	3.82	3.84	3.89	3.68
12. Communicate clearly and effectively.	3.71	3.82	3.84	3.89	3.64
13. Collaborate effectively with other teachers, administrators, and district staff.	3.72	3.91	3.81	3.89	3.63
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.73	3.82	3.78	3.78	3.70
15. Assume responsibility for professional growth.	3.65	3.82	3.69	3.56	3.66

Employer and Stakeholder Satisfaction Survey 2022

Prompt	2022 Overall Mean Score (N=52)	2022 Employers Mean Score (N=16)	2022 Alumni Mean Score (N=8)	2022 Supervisors Mean Score (N=13)	2022 Mentor Teacher Mean Scores (N=30)
1. Understand student learning and development.	3.53	3.69	3.75	3.69	3.75
2. Respect the diversity of the students they teach.	3.75	3.81	4.00	4.00	4.00
3. Know and understand the content area for which they have instructional responsibility.	3.53	3.81	3.63	3.85	3.25
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.51	3.75	3.63	3.69	3.25
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	3.45	3.63	3.63	3.54	3.25
6. Analyze data to monitor student progress and learning.	3.29	3.63	3.38	3.31	3.00
7. Use data to plan, differentiate, and modify instruction.	3.24	3.44	3.25	3.31	3.00
8. Align their instructional goals and activities with school and district priorities.	3.55	3.75	3.63	3.85	3.50
9. Differentiate instruction to support the learning needs of all students.	3.31	3.44	3.63	3.46	3.75
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.82	3.88	4.00	4.00	4.00

11. Maintain an environment that is conducive to learning for all students.	3.69	3.81	4.00	3.92	4.00
12. Communicate clearly and effectively.	3.69	3.88	3.88	3.92	3.75
13. Collaborate effectively with other teachers, administrators, and district staff.	3.67	3.88	3.88	3.92	3.75
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.76	3.88	3.88	3.92	3.75
15. Assume responsibility for professional growth.	3.67	3.81	3.75	3.77	3.75

Employer Satisfaction Survey, 2020 & 2021

Prompt	2020 Mean (N=14)	2021 Mean (N=0)
1. Understand student learning and development.	3.58	N/A
2. Respect the diversity of the students they teach.	3.92	N/A
3. Know and understand the content area for which they have instructional responsibility.	3.75	N/A
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.25	N/A
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	3.42	N/A
6. Analyze data to monitor student progress and learning.	3.17	N/A
7. Use data to plan, differentiate, and modify instruction.	3.17	N/A
8. Align their instructional goals and activities with school and district priorities.	3.42	N/A
9. Differentiate instruction to support the learning needs of all students.	3.33	N/A
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.58	N/A
11. Maintain an environment that is conducive to learning for all students.	3.33	N/A
12. Communicate clearly and effectively.	3.58	N/A
13. Collaborate effectively with other teachers, administrators, and district staff.	3.67	N/A
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.83	N/A
15. Assume responsibility for professional growth.	3.83	N/A