



# Co-Constructed Partnerships at a Small Provider

## CAEPCon, September 2023

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# About Us

- Alliance, OH
- Stark County
- University of Mount Union
- Alliance City Schools



## 2013 School Districts Typology

2013 Typology Code	Major Grouping	Full Descriptor	Districts Within Typology	Students Within Typology
1	Rural	Rural - High Student Poverty & Small Student Population	124	170,000
2	Rural	Rural - Average Student Poverty & Very Small Student Population	107	110,000
3	Small Town	Small Town - Low Student Poverty & Small Student Population	111	185,000
4	Small Town	Small Town - High Student Poverty & Average Student Population Size	89	200,000
5	Suburban	Suburban - Low Student Poverty & Average Student Population Size	77	320,000
6	Suburban	Suburban - Very Low Student Poverty & Large Student Population	46	240,000
7	Urban	Urban - High Student Poverty & Average Student Population	47	210,000
8	Urban	Urban - Very High Student Poverty & Very Large Student Population	8	200,000

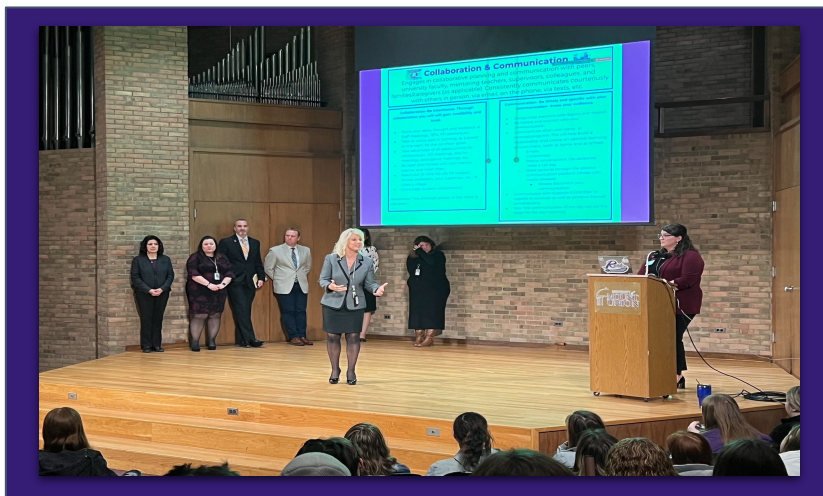
# Partner Advisory Council Districts





# PAC Meetings

## Structure



## Purpose



$$CVR = \frac{N_e - (\frac{N}{2})}{N/2}$$



# Assessments with PAC Input

## Initial Programs

**Admission  
Interview**

**Exit  
Interview**

**Pre/Clinical  
Observations**

## Advanced Programs

**Admission  
Interview**

**Exit  
Interview**

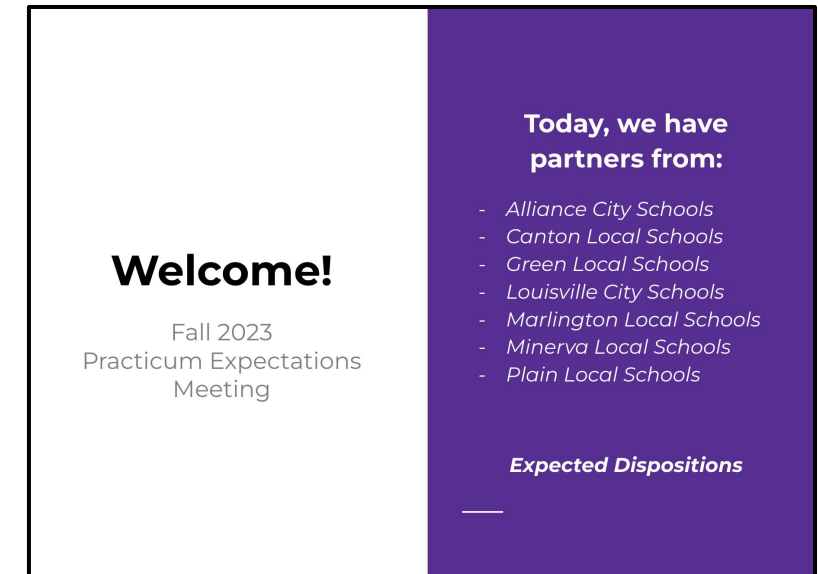
**Equity  
Audit**

# Co-Constructed Outcomes Examples

- Practicum “Courses”
- Practicum Expectations Meeting
- Matching Mentors & Candidates
- Maintained Health Licensure Program
- Collaboration in EL 505 Equity Audit
- Tuition Discount in M.Ed. Programs
- DEIB Symposium & Sessions Led by Partners

# Practicum Expectations Meeting

- First-Year, Sophomore, and Junior Candidates
- Administrators Presented
  - Seven Partner Districts
  - Typology: 1, 3, 4, 5, 7
- Dispositions
- Social Media
- Legal Documents (Student Privacy, Public Records)





# Matching Mentors + Candidates

EDUCATION DEPARTMENT  
University of Mount Union  
Placement Profile

**Erase this and put your name here**

Cell number:  
Email:  
Hometown:  
Campus/Local Address:

**Licensure Area(s):**

- 

**Education History**

- University of Mount Union
  - Anticipated Graduation Date:
- Other Universities/Colleges (if applicable):
  -
- High School(s) Attended:
  -

**Field Experiences**

- School, School District
  - Semester
- School, School District
  - Semester
- School, School District
  - Semester
- School, School District
  - Semester

**Leadership, Academic, and Extracurricular Organizations, Honors, or Activities:**

- 

**Career Related Employment:**

- 

**Other Employment:**

- 

**Three sentences describing myself:**

- 
- 
- 

**Three words describing my ideal mentor teacher:**

- 
- 
- 

**Why do you want to become an educator?**

-

"Caring teachers live what they believe."

Describe yourself in 3 sentences. \*

Long answer text

Name 3 words that describe your ideal teacher candidate. \*

Long answer text

If your candidate plays a sport or participates in a fine arts program, would working around their practice/game schedules be an issue in your classroom? \*

☐ Yes
☐ No
☐ Other...

When you are involved in after school activities, would you expect your candidate to stay after as well? \*

☐ Yes
☐ No
☐ Other...

Is there anything else you would like me to know? If so, feel free to comment in the space below. Thanks!

Long answer text



# Mentor & Supervisor Training

video1629176309.mp4

drive.google.com/file/d/1KK1Y41UF6IWRzY3HfQIfMI7MU6GYOGbY/view

UMU's Email
Colleague Self-Se...
Watermark
AIMS
Mount Union Raid...
iRaider - Home
Metrics Reporting...
Approved Progra...
Title II Lo

Melissa Askren Edgehouse

Jonette McMasters

michael.csepe

Ashley Blair

Item	Exceeds Expectations (3 points)	Meets Expectations (2 points)	Emerging (1 point)	Does Not Meet Expectations (0 points)
<b>Instructional Delivery</b>				
<b>H. Digital Tools and Resources</b> OSTP 4.7 InTASC 5i InTASC 6i CAEP R1.2	Discusses AND uses a variety of developmentally appropriate <b>technologies (digital tools and resources)</b> that <ol style="list-style-type: none"> <li>Are relevant to learning objectives/ targets of the lesson</li> <li>Engage learners in the demonstration of knowledge or skills</li> <li>Extend learners' understanding of concepts</li> </ol>	Discusses AND uses developmentally appropriate <b>technologies (digital tools and resources)</b> that <ol style="list-style-type: none"> <li>Are relevant to learning objectives/ targets of the lesson</li> <li>Engage learners in the demonstration of knowledge or skills</li> </ol>	Discusses developmentally appropriate <b>technologies (digital tools and resources)</b> relevant to learning objectives/ targets of the lesson  AND <b>Technology</b> is not available	One of the following: A. Does not use <b>technologies (digital tools and resources)</b> to engage learners AND <b>Technology</b> is available in the setting  OR B. Use of <b>technologies</b> is not relevant to the learning objectives/ targets of the lesson  OR C. Does not discuss <b>technologies</b> AND <b>Technology</b> is not available in the setting
Sources of	<ul style="list-style-type: none"> <li>Observation of teaching (Refer to VARI-FPP Student Teaching Form Glossary for definition of "Digital Tools")</li> </ul>			

# Bi-Weekly Emails

- Supervisors, Mentors, & Candidates
- Reminders of responsibilities
- Links to handbooks, forms, rubrics, etc.
- Data from current candidates and/or past years



# Specific Partnerships: PRM & ISP

*In each placement, candidate dispositions are collected and evaluated.*

- **Primary/Intervention Practicum I**
  - Foundations at Alliance PreK **(7)** - *Embedded*
- **Primary/Intervention Practicum II**
  - Planning for Diverse Learners: Primary at Louisville Elementary **(3)** - *Embedded*
- **\*Primary/Intervention Practicum III**
  - ELA, Assessment, & SS Methods at Alliance Elementary & Intermediate **(7)**

**\*GoReact**

# Specific Partnerships: MCH, Multi, & AYA



*In each placement, candidate dispositions are collected and evaluated.*

- **AYA/MCH/Multiage Practicum I**
  - Implications for Planning and Teaching at Alliance Middle **(7)** - *Embedded*
- **\*AYA/MCH/Multiage Practicum II**
  - Methods & Content-Area Reading at GLS or PLS **(5)**
- **AYA/MCH/Multiage Practicum III**
  - Assessment at Lehman Early College **(8)**

**\*GoReact**



# Changes with Partnerships

- Modified
- Overhauled
- Discontinued



# Meeting Partners' Needs

- **Initial Licensure**

- Substitute Teacher Pay for Clinical Practitioners
- Transition Project
- After-School Tutoring
- Family Engagement Nights
- Mock Job Interviews
- TANF Town Poverty Simulation

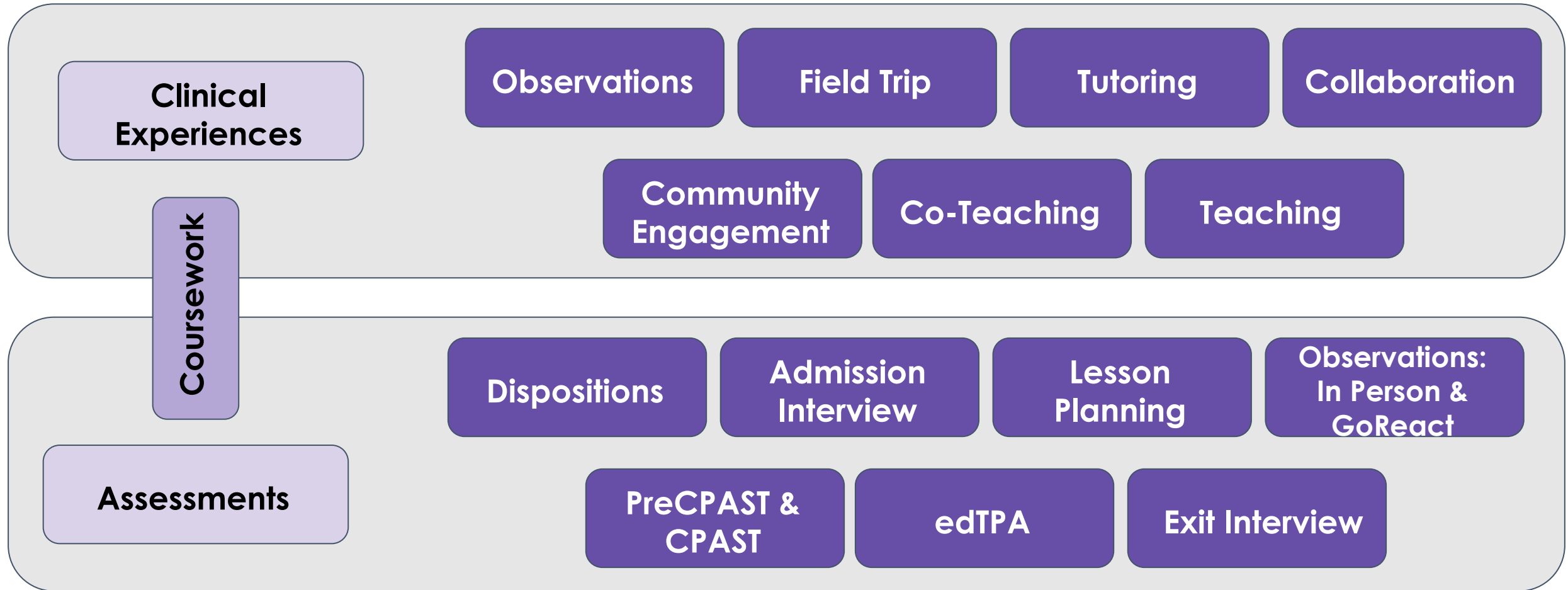
- **Advanced Licensure**

- Internship Project Leading to PBIS Bronze Recognition
- Redesigning the Block Schedule to Meet the Needs of All

## R2.3 Clinical Experiences

“The provider works with partners to design and implement clinical experiences, utilizing various **modalities**, of sufficient **depth, breadth, diversity, coherence**, and **duration** to ensure candidates demonstrate their developing effectiveness and positive impact on diverse P-12 students’ learning and development as presented in Standard R1.”

# Depth & Coherence



# Breadth & Diversity

- ISP 220: Introduction to Exceptional Learners for *all* candidates
- Typology of Ohio School Districts

## Typical experiences include:

### Alliance City

Typology = 7

Urban

High student  
poverty

Average student  
population

### Green Local

Typology = 5

Suburban

Low student  
poverty

Average student  
population size

### Louisville City

Typology = 3

Small town

Low student  
poverty

Small student  
population

### Minerva Local

Typology = 1

Rural

High student  
poverty

Small student  
population



# Duration

**Ohio  
Administrative  
Code 333-1-05**

**Minimum of 12  
weeks of supervised  
clinical practice**

**Minimum of 100  
hours prior to  
supervised clinical  
practice**

**Mount Union's  
Practices**

**>560 Hours in  
Clinical Practice  
(15+ Weeks)**

**100 Hours in  
Preclinical  
Practice**

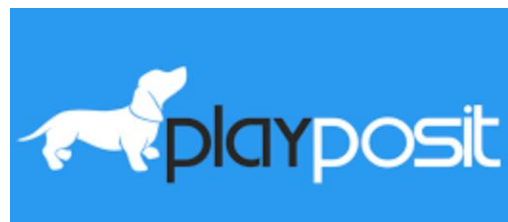
**~300 Hours Prior to  
Clinical Practice**

**Junior-Level  
Methods  
Supervision, Etc.**

# Modality



edpuzzle

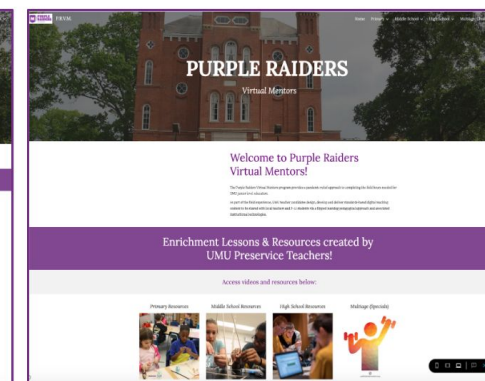
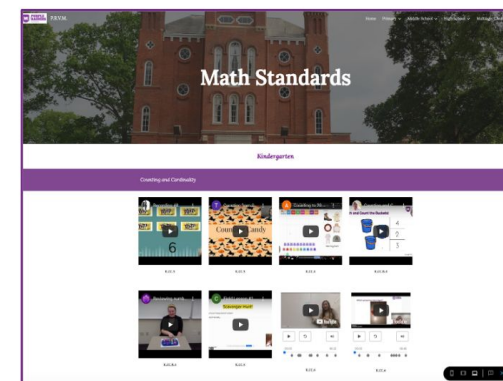


Google for Education  
Certified Educator

LEVEL 1



Purple Raider Virtual Mentors (P.R.V.M.)



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Semester	Spring 2020	Fall 2019	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
<b>Practicum Course</b>	ISP 270	EDU 150 Lab	PRM 270	PRM 275	PRM 370	PRM 375	Preclinical	Clinical
<b>Associated Courses</b>	ISP 220	EDU 150	PRM 200	EDU 234	PRM 320, PRM 335	PRM 315, PRM 325	PRM 460 PRM 440	PRM 470
<b>Expectation Document</b>	Practicum Handbook & Guidelines	Practicum Handbook & Guidelines	PRM 200 Field Expectations.docx	Field Expectations - EDU 234 Field Spring '23	PRM 320 Field Expectations.docx	Field Expectations - PRM 315 Field Spring '23	2023 Spring Preclinical Handbook.docx	2023 Spring Clinical Handbook
<b>Field Level</b>	Foundation	Foundation	Foundation	Foundation	Methods	Methods	Pre/Clinical	Pre/Clinical
<b>Field Type</b>	Observation Field Trip Tutoring	Observation	Observation	Teaching Collaboration Community Engagement	Teaching Collaboration Community Engagement	Teaching Co-Teaching	Co-Teaching Teaching Community Engagement	Co-Teaching Teaching Community Engagement
<b>Field Location</b>	Alliance Elementary School (2-3)	Alliance City Schools: Alliance High School, Alliance Intermediate School (4-5), Alliance Elementary (2-3)	Elementary Clips from Alliance City School Teachers  PreK Virtual Live Observations at Jackson Local Preschool	Louisville Elementary School  Louisville Elementary School Family Night	North Nimishillen Elementary  Louisville Elementary School Science Night  Alliance High School	Alliance Elementary School  Alliance Intermediate School	Lake Primary (Lake Local Schools)	Lake Primary (Lake Local Schools)
<b><u>Typology</u></b>	7	7	7 5	3	3 7	7	3	3
<b>Urban Suburban Small Town Rural</b>	Urban	Urban	Urban Suburban	Small Town	Small Town Urban	Urban	Suburban	Suburban
<b>Approx. Hrs TOTAL Hours -</b>	8.5 (due to COVID, time was shortened)	20	25	28	65	45	150	560+





Semester	Spring 2020	Fall 2019	Fall 2020	Spring 2021
<b>Practicum Course</b>	ISP 270	EDU 150 Lab	PRM 270	PRM 275
<b>Associated Courses</b>	ISP 220	EDU 150	PRM 200	EDU 234
<b>Expectation Document</b>	Practicum Handbook & Guidelines	Practicum Handbook & Guidelines	PRM 200 Field Expectations.docx	Field Expectations - EDU 234 Field Spring '23
<b>Field Level:</b> Foundation Methods Pre/Clinical	Foundation	Foundation	Foundation	Foundation
<b>Field Type</b>	Observation Field Trip Tutoring	Observation	Observation	Teaching Collaboration Community Engagement

Semester	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Field Location	North Nimishillen Elementary  Louisville Elementary School  Alliance High School	Alliance Elementary School  Alliance Intermediate School	Lake Primary (Lake Local Schools)	Lake Primary (Lake Local Schools)
<u>Typology</u>	3, 7	7	3	3
Urban Suburban Small Town Rural	Small Town Urban	Urban	Suburban	Suburban
Approx. Hrs TOTAL Hours -	65	45	150	560+



Thank you!

Q&A